

# Chairperson's Visit Report

# **Undergraduate Engineering Program** TIER-IT

Name of the Institution

MEENAKSHI SUNDARARAJAN ENGG. COLLEGE C/ 1-1-E-T SOCIETY, 363, ARCOT ROAD, KODAMBAKKAM, CHENNAI-600024

Names of the Programs
1. UG. COMP. Sc. & ENGG. 2. U.G. ELEC. & COMM. ENGG. 3. U.G. CIVIL ENGG. 4. U.G. MECH-ENGG.

#### **Visit Dates**

21 - 23 FEB., 2020

NATIONAL BOARD OF ACCREDITATION NBCC Place, East Tower, 4th Floor, Bhisham Pitamah Marg, Pragati Vihar, New Delhi 110003 Tel: +91 112430620-22; 01124360654; www.nbaind.org

#### Team composition

Name of the Chairperson: DR. G. VENKATACHALAM

Designation: PROFESSOR OF CIVIL ENGG. (RETD.), 11T BOMBAY

# Program 1: U.G. COMPUTER SCIENCE & ENGINEERING

Program evaluator 1	Name DP SAWED
The state of the s	Organization: PANJAB UNIVERSITY COLAND
	Organization: PANJAB UNIVERSITY, CHANDIGARH - 16
Program evaluator 2	Name DR. MANOJ KUMAR
•	NEW DELHI- 110 031
Program 2: 0-4.	ELECTRONICS & EDMMUNICATION ENGINEERING
Program evaluator 1	Name DR. MOHD- HASAN
	Once in the
	Organization: ALIGARH MUSLIMUNIV., ALIGARH-202
Program evaluator 2	Name DR: MANJUNATH V. JOSHI
	Organization: DA-11CT, GANDHI NAGAR -382007
	CIVIL ENGINEERING
Program evaluator 1	Name DR. P. VEDAGIRI
	0 1
	Organization: CIVIL ENGG. DEPT, 11T BOMBAY - 400
Program evaluator 2	Name DR. MAHENDER CHOUDMARY
	Organization: MNIT, JAIPUR, RAJASTHAN - 302013
	MECHANICAL ENGINEERING
Program evaluator 1	Name DR. DINESH KUMAR
	Organization: 11T ROORKEE DOORKEE
*	Organization: 11T ROORKEE, ROORKEE-247667
rogram evaluator 2	Name DR. R. VENKATA RAO
	Organization: SUNIT, SURAT - 395007
	, 308KI 3 393 007
rogram 5:	
rogram 5:	Name
ogram evaluator 1	Name Organization:
	Name

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## Institute Details

Year of Establishment: 2001
Physical Infrastructure and Ambience: CONDUCIVE TO IMPARTING GOOD EDUCATION
Number of programs being run in the Institute*:
(i) UG- SIX - CSE, ECE, EEE, IT, CE, ME (ii) PG- ONE- CONSTRUCTION ENGG. & MGMT.
Total Number of Students:
(i) In UG programs - IN ALL PROGRAMS: 1552: IN PROGRAMS CONSIDERED: 1119.
Name of programs applied for accreditation
(i)
(ii) <u>ECE</u>
(iii) _CE
(iv) ME
(v)
*to be verified for seasons

\*to be verified from SAR

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## Information for Evaluation

## Award of Accreditation (TIER II (UG)

- 1. Accreditation for Six years will be accorded to a program on fulfilment of the following requirements:
- i. Program should score a minimum of 750 points in aggregate out of 1000 points with minimum score of 60 per cent in mandatory fields (i.e. criteria 4 to 6)
- ii. Number of available Ph.D. in the department should be greater than or equal to 30 per cent of the required number of faculty, averaged over two academic years i.e. Current Academic Year (CAY) and Current Academic Year Minus One (CAYM1).
- iii. The admissions in the UG program under consideration should be more than or equal to 75 per cent and admissions at the overall institutional level should be more than or equal to 50 per cent, averaged over three academic years i.e. Current Academic Year (CAY), Current Academic Year Minus One (CAYM1) and Current Academic Year Minus Two (CAYM2).
- iv. Faculty Student Ratio in the department should be less than or equal to 1:15, averaged over three academic years i.e. Current Academic Year (CAY), Current Academic Year Minus One (CAYM1) and Current Academic Year Minus Two (CAYM2).
- v. At least 2 Professors or 1 Professor and 1 Associate Professor on regular basis with Ph.D. degree should be available in the respective department for two academic years i.e. Current Academic Year (CAY) and Current Academic Year Minus One (CAYM1).
- vi. HOD of the program under consideration possesses Ph.D. degree in the Current Academic Year (CAY).

# 2. Accreditation for Three years will be accorded to a program on fulfilment of the following requirements:

- Program should score a minimum of 600 points with atleast 40 per cent marks in Criterion V (Faculty Information and Contributions).
- ii. The admissions in the UG program under consideration should be more than or equal to 50 per cent and admissions at the overall institutional level should be more than or equal to 50 per cent, averaged over three academic years i.e. Current Academic Year (CAY), Current Academic Year Minus One (CAYM1) and Current Academic Year Minus Two (CAYM2).

- iii. At least one Professor or one Associate Professor on regular basis with Ph.D. degree is available in the respective department for two academic years i.e. Current Academic Year (CAY) and Current Academic Year Minus One (CAYM1).
- iv. The faculty student ratio in the department under consideration should be less than or equal to 1:25, averaged over three academic years i.e. Current Academic Year (CAY), Current Academic Year Minus One (CAYM1) and Current Academic Year Minus Two (CAYM2).
- v. Number of Ph.D. available in the department should be greater than or equal to 10 per cent of the required number of faculty, averaged over two academic years i.e. Current Academic Year (CAY) and Current Academic Year Minus One (CAYM1).

#### No Accreditation of the program

If the program fails to meet the criteria for award of accreditation for three years, it is awarded "Not Accredited" Status

Name of the Program 1: U.G. COMPUTER SCIENCE & ENGINEERING

Marks given by Evaluators:

# A. Department/Program Specific Criteria:

S. No.	Criteria	Max. Marks	Marks Awarded	Remarks
1.	Vision, Mission and Program Educational Objectives	60	40	
2.	Program Curriculum and Teaching-Learning Processes	120	70	
3.	Course Outcomes and Program Outcomes	120	74	
4.	Students' Performance	150	116	
5.	Faculty Information and Contributions	200	114 107	M
6.	Facilities and Technical Support	80	52	1
7. Continuous Improvement		50	30	0.1
	TOTAL	780	496 489	

B. Institute Level Criteria (to be filled by the Chairman):

S. No.	Criteria	Max. Marks	Marks Awarded	Remarks
8.	First Year Academics	50	39	
9.	Student Support Systems	50	38	
10.	Governance, Institutional Support and Financial Resources	120	83	
	TOTAL	220	160	1
	GRAND TOTAL (A +B)	1000	656	649 Polut 11.03.

\*Assessment for Criteria 8 (8.3, 8.4 &8.5) and 10 (10.3) is different for individual program.

Signature (Chairman)

#### Marks given by Evaluators:

#### A. Department/Program Specific Criteria:

S. No.	1. Vision, Mission and Program Educational Objectives		Marks Awarded	Remarks
1.			46	
2.	Program Curriculum and Teaching-Learning Processes	120	73	
3.	Course Outcomes and Program Outcomes	120	88	
4.	Students' Performance	150	113	
5. Faculty Information and Contributions		200	103	
6.	Facilities and Technical Support	80	58	
7.	7. Continuous Improvement		26	
	TOTAL	780	507	

B. Institute Level Criteria (to be filled by the Chairman):

S. No.	Criteria Max. Marks Marks Awarded		W. Daniels Styles Service	Remarks
8.	8. First Year Academics		39	
9.	9. Student Support Systems		38	
10. Governance, Institutional Support and Financial Resources		120	82	
	TOTAL	220	159	
	GRAND TOTAL (A +B)	1000	666	

<sup>\*</sup>Assessment for Criteria 8 (8.3, 8.4 &8.5) and 10 (10.3) is different for individual program.

Signature

(Chairman)

#### Marks given by Evaluators:

## A. Department/Program Specific Criteria:

S. No.	Criteria Max. Marks		Marks Awarded	Remarks	
1.	Vision, Mission and Program Educational Objectives	60	40		
2.	Program Curriculum and Teaching-Learning Processes	120	75		
3.	Course Outcomes and Program Outcomes	120	79		
4.	Students' Performance	150	106		
5.	5. Faculty Information and Contributions		137/132	W	
6.	Facilities and Technical Support	80	46	11.	
7.			30		
	TOTAL	780	513	01	

B. Institute Level Criteria (to be filled by the Chairman):

S. No.	Criteria	Max. Marks	Marks Awarded	Remarks
8.	First Year Academics	50	39	
9.	9. Student Support Systems		38	
10.	Governance, Institutional Support and Financial Resources	120	81	
	TOTAL	220	158	8
	ment for Criteria 8 (8.3.8.4.8.8.5)	1000	671666	Prem 11.03.2

<sup>\*</sup>Assessment for Criteria 8 (8.3, 8.4 &8.5) and 10 (10.3) is different for individual program.

Signature (Chairman)

#### Marks given by Evaluators:

#### A. Department/Program Specific Criteria:

S. No.	- Orteria	Max. Marks	Marks Awarded	Remarks
1.	Vision, Mission and Program     Educational Objectives		44	
2.	Program Curriculum and Teaching-Learning Processes	120	66	
3.	Course Outcomes and Program Outcomes	120	79	
4.	Students' Performance	150	102	
5.	Faculty Information and Contributions	200	124	
6.	Facilities and Technical Support	80	54	
7.	7. Continuous Improvement		29	
	TOTAL	780	498	

B. Institute Level Criteria (to be filled by the Chairman):

S. No.	Criteria	Max. Marks	Marks Awarded	Remarks
8.	First Year Academics	50	39	
9.	Student Support Systems	50	38 .	
10.	Governance, Institutional Support and Financial Resources	120	80	
	TOTAL	220	157	
	GRAND TOTAL (A +B)	1000	655	

<sup>\*</sup>Assessment for Criteria 8 (8.3, 8.4 &8.5) and 10 (10.3) is different for individual program.

Signature

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(Chairman)

#### **Overall Observations**

1.

S. No.	Name of the Intake Admissions Program		Admissions	Student-Faculty Ratio		
1.	CSE	CAY 55	CAYm1	CAYm2	Average of CAY, CAYm1 and CAYm2	Average of CAY, CAYm1 and
2.	ECE	120	120	120	244 CAYM2 511	20.4:1 CAYm2 18.85:1
3.	CE	40	50	56	250	18-59;1
4.	ME	60	60	60	256	16:1

 Also, see the evaluator's report for the above parameters and if you disagree with the same, kindly give your comment.

ECE Evaluators have misinterpreted The item "Student: Average of CAY, CAYMI, CAYMI, in The Program Setails sheet. It has now been corrected.

2. About the progress since last accreditation (to be filled for institutes who have applied for reaccreditation)

NOT APPLICABLE

Kindly mention the changes made as recommended by NBA, since the previous visit.

3. Observation on general facilities and about the programs. (PLEASE SEE ATTACHED REPORTS)

Kindly mention general observations about facilities like labs, library etc. and a general review about the programs.

- 1<sup>st</sup> year
- Academic Ambience
- Student Support Systems
- Strengths, Weaknesses, Concerns, Suggestions
- 4. Status of imbibing of outcome based accreditation. For Example: LPL. SEE ATTACHED REPORTS)
  - Formulation of PEOs, PSOs, COs and mappings carried out and implemented
  - Methodology for assessing the attainment of outcomes
  - Continual improvement process has been set up
  - Stakeholders (especially the faculty, HOD, students etc.) awareness about the process

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